

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

	LA 0.1		<b>Students will learn and apply reading skills and strategies to comprehend text.</b>		<b><i>Reading Mastery SE K (Unless Otherwise Noted)</i></b>
	LA 0.1.1		<i>Concepts of Print: Students will demonstrate knowledge of the concepts of print.</i>		
First quarter	LA 0.1.1.a	Lessons 1-8; Lessons 9-24; Lesson 41, Lessons 43-56; Planning page 134b	Identify variations in print (e.g., font, size, bold, italic, upper/lower case).	Reading mastery check-outs; Oral assessment and teacher observation	
Second quarter	LA 0.1.1.b	Lesson 48-56, ERI Connections	Identify punctuation (e.g., period, exclamation mark, question mark).	Reading Mastery check-outs, teacher observation	
First quarter	LA 0.1.1.c	Read aloud	Identify parts of a book (e.g., cover, pages, title, author, illustrator).	Oral assessment and teacher observation	Picture books

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

First quarter	LA 0.1.1.d	Ongoing throughout; Read aloud	Demonstrate knowledge that print reads from left to right and top to bottom.	Reading Mastery check-outs; Oral assessment and teacher observation	Picture books
First quarter	LA 0.1.1.e	Lesson 22; Lessons 28-56; Read aloud	Explain that the purpose of print is to carry information (e.g., environmental print, name tags, street signs).	Reading Mastery check-outs; Oral assessment and teacher observation	Picture books
First quarter	LA 0.1.1.f	Ongoing throughout; Read aloud	Demonstrate voice to print match (e.g., student points to print while reading or as someone reads).	Reading Mastery check-outs; Oral assessment and teacher observation	Picture books
First quarter	LA 0.1.1.g	Lessons 18-50; Lessons 52-56	Demonstrate understanding that words are made up of letters and sentences are made up of words.	Reading Mastery check-outs	
	LA 0.1.2		<b>Phonological awareness: Students will demonstrate phonological</b>		

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

			<b>awareness through oral activities.</b>		
First quarter	LA 0.1.2.a	Lesson Connections; ERI Connections - ongoing throughout	Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).	Oral assessment	
Second quarter	LA 0.1.2.b	Lessons 57-107	Segment spoken sentences into words.	Reading Mastery check-outs	
First quarter	LA 0.1.2.c	Lesson 16, 19, 21; Lessons 26-56; Read aloud	Identify and produce oral rhymes.	Reading Mastery check-outs; Oral assessment and teacher observation	Picture books
First quarter	LA 0.1.2.d	Lessons 1-9	Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).	Reading Mastery check-outs	
First quarter	LA 0.1.2.e	Lessons 1-22; Read aloud	Blend and segment spoken onsets and rimes to form simple words (e.g., v-an, gr-ab).	Reading Mastery check-outs; Oral assessment and	Picture books

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

				teacher observation	
	LA 0.1.3		<b>Word Analysis: Students will acquire phonetic knowledge as they learn to read and write grade-level text.</b>		
Second quarter	LA 0.1.3.a	Planning pages 22b, 155b, 284b-book B; Planning pages 77b, 203b-book C; Read aloud; ERI Connections	Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.	Oral assessment and teacher observation	Picture books
First quarter	LA 0.1.3.b	ERI Connections	Identify similarities and differences in written words (e.g., word endings, onsets, rimes).	Oral assessment and teacher observation	
First quarter	LA 0.1.3.c	Lessons 22, 24, 28; Lessons 29-56	Recognize and read grade-level (phonetic and non-phonetic) words in text.	Reading Mastery check-outs	
	LA 0.1.4		<b>Fluency: Students will develop accuracy, phrasing, and expression</b>		

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

			<b>during grade-level reading experiences to support comprehension.</b>		
First quarter	LA 0.1.4.a	ERI Connections and read aloud	Listen to text of increasing length and/or complexity to develop stamina.	Oral assessment and teacher observation	Picture books
Third quarter	LA 0.1.4.b	Lessons 91-107	Use appropriate expression to reflect meaning while reading emergent-reader text.	Reading Mastery check-outs	
	LA 0.1.5		<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>		
First quarter	LA 0.1.5.a	Lessons 1-7; Lesson 9	Examine word structure elements and word patterns to determine meaning (e.g., plural forms, simple compounds).	Reading Mastery check-outs	
Ongoing throughout	LA 0.1.5.b	Read aloud	Develop awareness of context clues (e.g., predictions, word and sentence	Oral assessment and teacher	Picture books

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

			clues) and text features that may be used to infer the meaning of unknown words.	observation	
Ongoing throughout	LA 0.1.5.c	Ongoing throughout Reading Mastery, Saxon Math, ERI Connections, read aloud	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.5.d	Read aloud	Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.5.e	Read aloud	With adult guidance, determine word meaning using reference materials and classroom resources.	Oral assessment and teacher observation	Picture books, informational text, word wall, Smart board, iPad
	LA 0.1.6		<b>Comprehension: Students will construct meaning by using prior knowledge while reading emergent literary and informational text.</b>		
Ongoing throughout	LA 0.1.6.a	ERI Connections, read	With adult guidance identify author's	Oral assessment	Picture books

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

		aloud	purpose (e.g., explain, entertain, inform).	and teacher observation	
Ongoing throughout	LA 0.1.6.b	ERI Connections, read aloud	Identify elements of literary text (e.g., characters, setting, events).	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.6.c	Read aloud	With adult guidance, identify an author's use of literary devices (e.g., rhyme, rhythm, repetition, alliteration).	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.6.d	ERI Connections, read aloud	With adult guidance, retell major events and key details from a literary text and/or media.	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.6.e	ERI Connections; Read aloud	With adult guidance, retell main ideas from informational text and/or media.	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.6.f	Lessons 1-7; Lessons 9-24; Lesson 41; Lessons 43-56; Planning page 134b; read aloud	Identify text features in print and digital informational text.	Reading Mastery check-outs; Oral assessment	
Ongoing throughout	LA 0.1.6.g	Lessons 91-107; Read	Identify the basic characteristics of	Oral assessment	Picture books

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

		aloud	literary and informational text.	and teacher observation	
Ongoing throughout	LA 0.1.6.h	Read aloud	Make connections between own life and/or other cultures in literary and informational text.	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.6.i	Lessons 75-107; Read aloud	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.6.j	Read aloud	Identify the characteristics of organizational patterns found in informational text (e.g., sequence compare/contrast).	Oral assessment and teacher observation	Informational text
Ongoing throughout	LA 0.1.6.k	ERI Connections, read aloud	Identify different purposes for reading (e.g., inform, enjoy).	Oral assessment and teacher observation	ERI Connections, picture books
Ongoing throughout	LA 0.1.6.l	Read aloud	Build background knowledge and activate prior knowledge to identify	Oral assessment and teacher	Picture books

## Curriculum Map

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

			text-to-self, text-to-text, and text-to-world connections.	observation	
Ongoing throughout	LA 0.1.6.m	Read aloud, small reading groups, one-on-one individual reading	With adult guidance, monitor comprehension by recognizing when meaning is disrupted.	Teacher observation	Reading Mastery materials, picture books
Ongoing throughout	LA 0.1.6.n	Read-aloud	Make predictions about a text using prior knowledge, pictures, illustrations and titles.	Oral assessment and teacher observation	Picture books
Ongoing throughout	LA 0.1.6.o	Read-aloud	Respond to text (e.g., verbally, in writing, or artistically).	Oral assessment, one-on-one conferencing, teacher observation	Picture books
Ongoing throughout	LA 0.1.6.p	ERI Connections, read aloud via online sources, reader's theaters	Make connections between a print text and audio, video, or live version of the text.	One-on-one conferencing, oral assessment	ERI Connections, Smart board

*Curriculum Map*

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

--	--	--	--	--	--

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
-----------------	-----------	---------	--------	------------	-----------

*Curriculum Map*

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

--	--	--	--	--	--

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
-----------------	-----------	---------	--------	------------	-----------

*Curriculum Map*

<b>Course Title: Kindergarten</b>	<b>Quarter:</b>	<b>Academic Year: 2015</b>
-----------------------------------	-----------------	----------------------------

--	--	--	--	--	--

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
-----------------	-----------	---------	--------	------------	-----------